



Objective

Students will work with placing book pages in numerical order. The student will read simple sentences.

Materials

- copies of "My Beach Book"
- scissors
- crayons or markers
- stapler

Background

The beach is home to many animals. Some animals like clams and beach hoppers live in or on the sand. Other animals like birds and fish come to the beach to find a meal.

The following animals are in "My Beach Book." Shorebirds, like gulls and egrets, visit the sandy beach to feed on the small animals that burrow in the sand. Most shorebirds have long legs to help them wade through the water.

Sand crabs live where the waves wash back and forth on the beach. They dig backwards in the wet sand until only their head shows. To eat, they extend their antennae, catching tiny plants and animals floating in the water.

Sand dollars live under water, in shallow sandy areas. They may sit on top of the sand or bury themselves halfway.

Clams have two hard shells and live under the sand. To feed they stretch long tubes called siphons up to the sand's surface and suck in water. In the water are tiny plants and animals they eat.

Beach hoppers hide under seaweed during the day and come out to feed at night. They can eat every part of the seaweed and help clean up the beach!

Many fishes live under water in the sandy areas off a beach. Some fish, like flatfish, sit on the sandy bottom and hide under the sand. Other fish, like the California grunion, come out of the water to wash up on the beach. After a full moon they lay their eggs in the soft wet sand at high tide.



Action

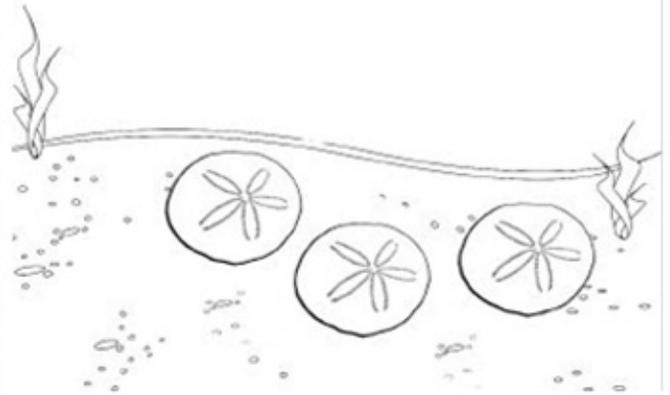
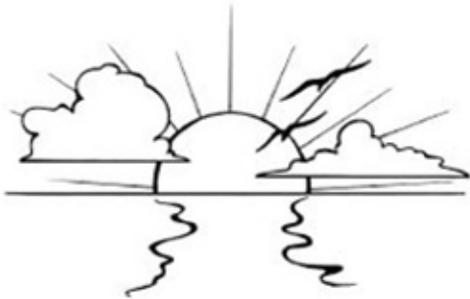
1. Distribute a set of **My Beach Book** book pages to each student.
2. Students cut apart the book pages and assemble their books: they put the pages in numeric order and staple them.
3. Distribute markers or crayons for students to color the drawings.
4. On page eight, ask students to draw their own homes. They can draw a house, a city, or anything they identify as home.
5. As a class, have students practice reading their books. They may take them home and read them with their families or friends.

Deeper Depths

If possible, take a field trip to the beach to find some of the animals in their book. Or choose a beach book (“Curious George Goes to the Beach”, “Pat the Bunny at the Beach”, “Sea, Sand, Me”, or “Beach Day” for younger students) to read aloud to the class. To make classroom time more fun, students can bring beach towels, sunglasses, or beach hats to wear.



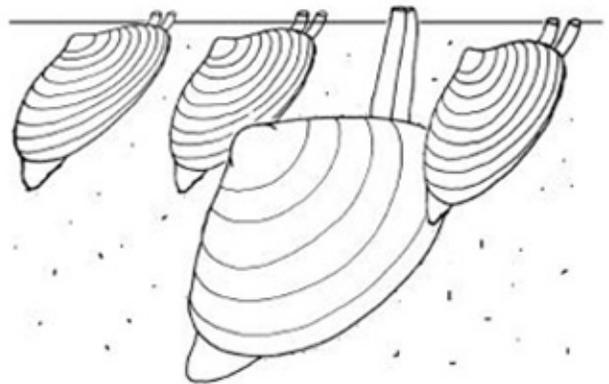
My Beach Book



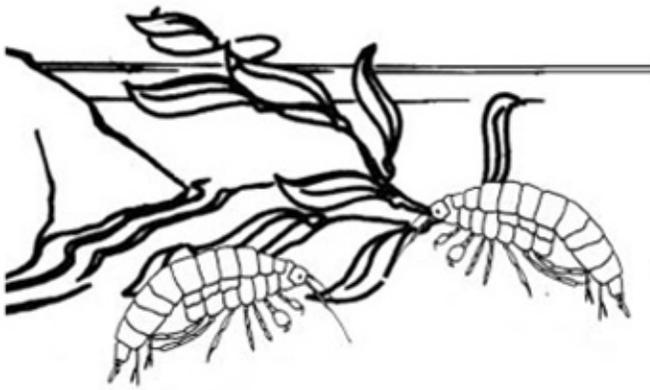
The beach is home
for sand dollars. **2**



The beach is home
for birds. **3**



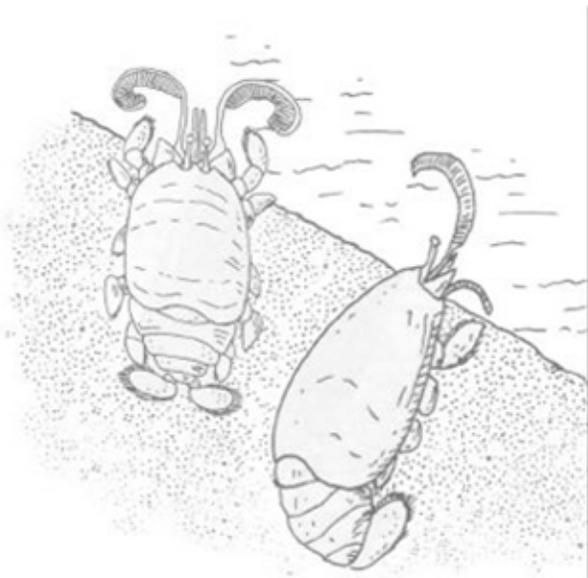
The beach is home
for clams. **4**



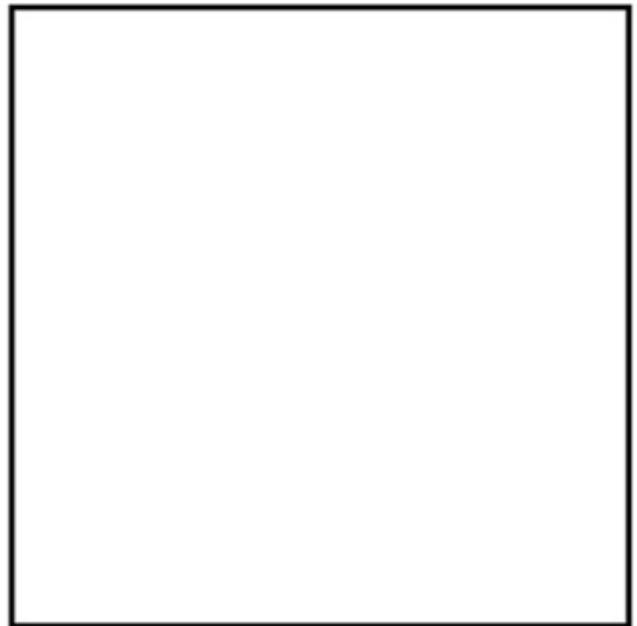
The beach is home for
beach hoppers. **5**



The beach is home
for fish. **6**



The beach is home for
sand crabs. **7**



This is home
for me. **8**