



SeaWorld/Busch Gardens Wetlands

K-3 Classroom Activities

Sing a Song of Wetlands

OBJECTIVE

The student will learn why wetlands are important.

ACTION

1. Lead students in the song below. First you sing a line, then students repeat the same line. After each verse, the class repeats the entire verse together.
2. When the song is finished, reinforce concepts by asking students the following discussion questions:

Describe a wetland.

What happens to polluted water in a marsh?

Name some wetland animals. What can we do to help save wetlands? etc.

MATERIALS

copies of the *The Wetlands Song* next page

The Wetlands Song

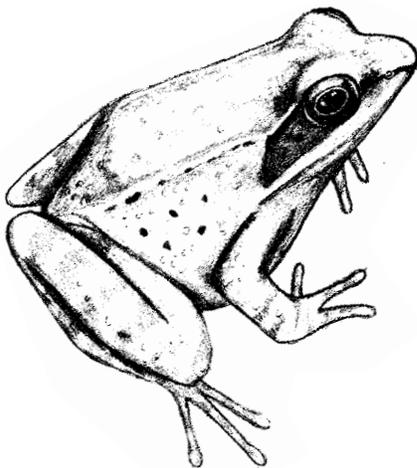
(to the tune of "The Other Day, I Met a Bear" or "Sipping Cider")

If there's a place,
where ground is wet,
it's a wetland,
you can bet.

If water's deep,
or if it's not,
a wetland is,
a special spot.

All of the plants,
that fill this space,
help keep the soil,
right in its place

As water flows,
through swamp or marsh,
pollution's cleaned,
so it's not harsh.



And wetland plants,
rooted in muds,
slow down the flow,
of river floods.

Migrating birds,
that need a rest,
stop in wetlands,
'cause they're the best!

Fish, frogs, and birds,
deer, cougars, too,
need the wetlands,
and so do you.

Some food we fish,
and some we grow,
need clean wetlands,
oh, don't you know.

Don't dredge them out,
or fill them in,
just keep them whole,
and we'll all win.

So, won't you help,
save our wetlands,
their future rests,
right in your hands.