



SeaWorld/Busch Gardens Raptors

K-3 Classroom Activities

Falcon Fun

OBJECTIVE

The students will be able to name five body parts of a raptor.

ACTION

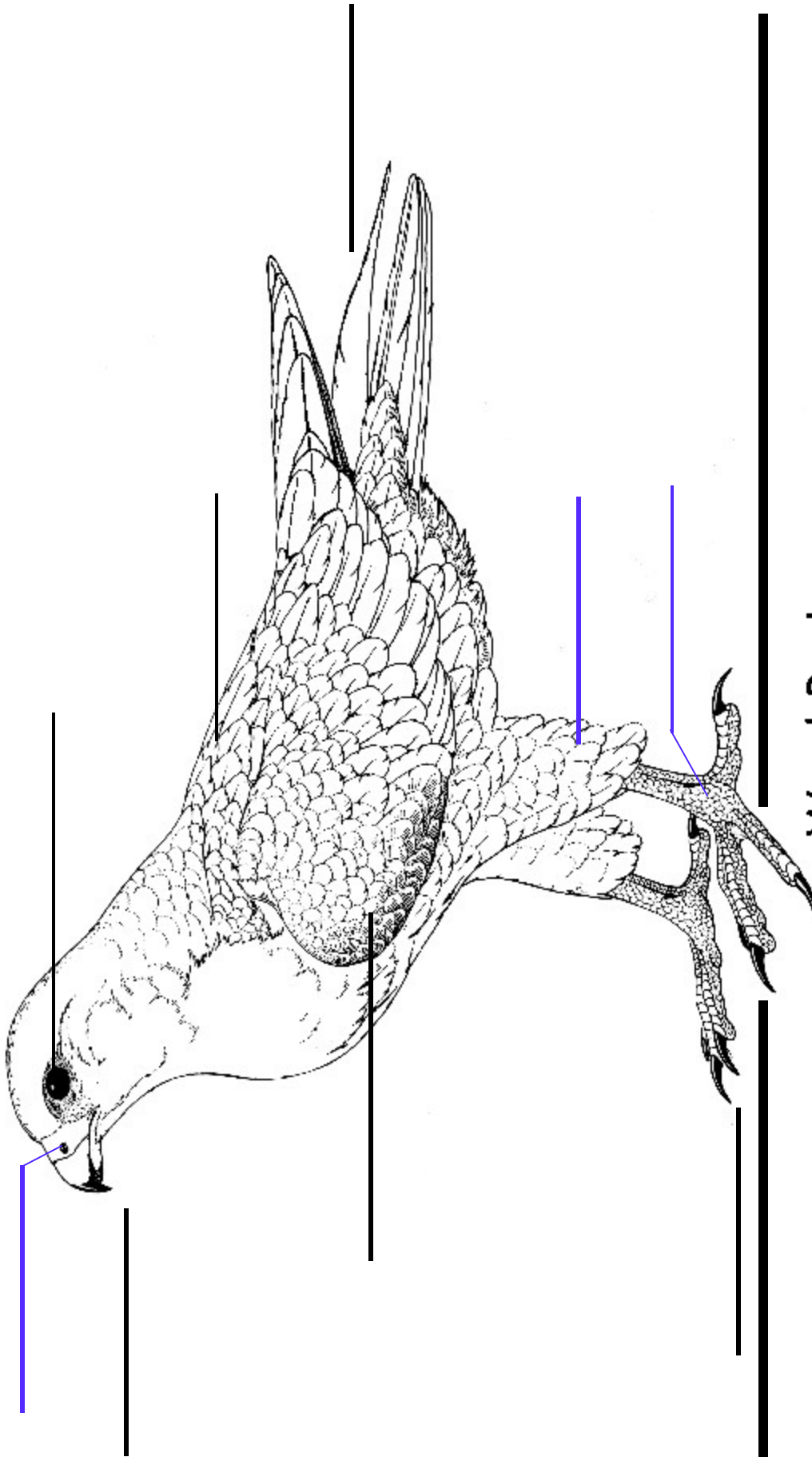
1. Begin activity with a general discussion about birds. What is the one characteristic that sets birds apart from all other animals? (feathers). What do birds eat? [seeds and fruits (herbivores) to other animals like insects, fish, and rodents (carnivores)] Can students name some birds that catch prey? (eagles, owls, hawks, falcons) How do they catch prey? (sharp nails/talons and sharp bills) If possible, show some photos of raptors.
2. Distribute Falcon Funsheets and pencils. Read the words in the Word Bank aloud. Ask students to write the name of the falcon's body part on the correct line. (This can be done as a class, in student groups, or individually.)
3. When all lines are complete, ask students to color the falcon.
4. Hang or post finished falcons around the room.

MATERIALS

- per student:
- falcon funsheet
 - markers or crayons
 - pencil

Falcon Funsheet

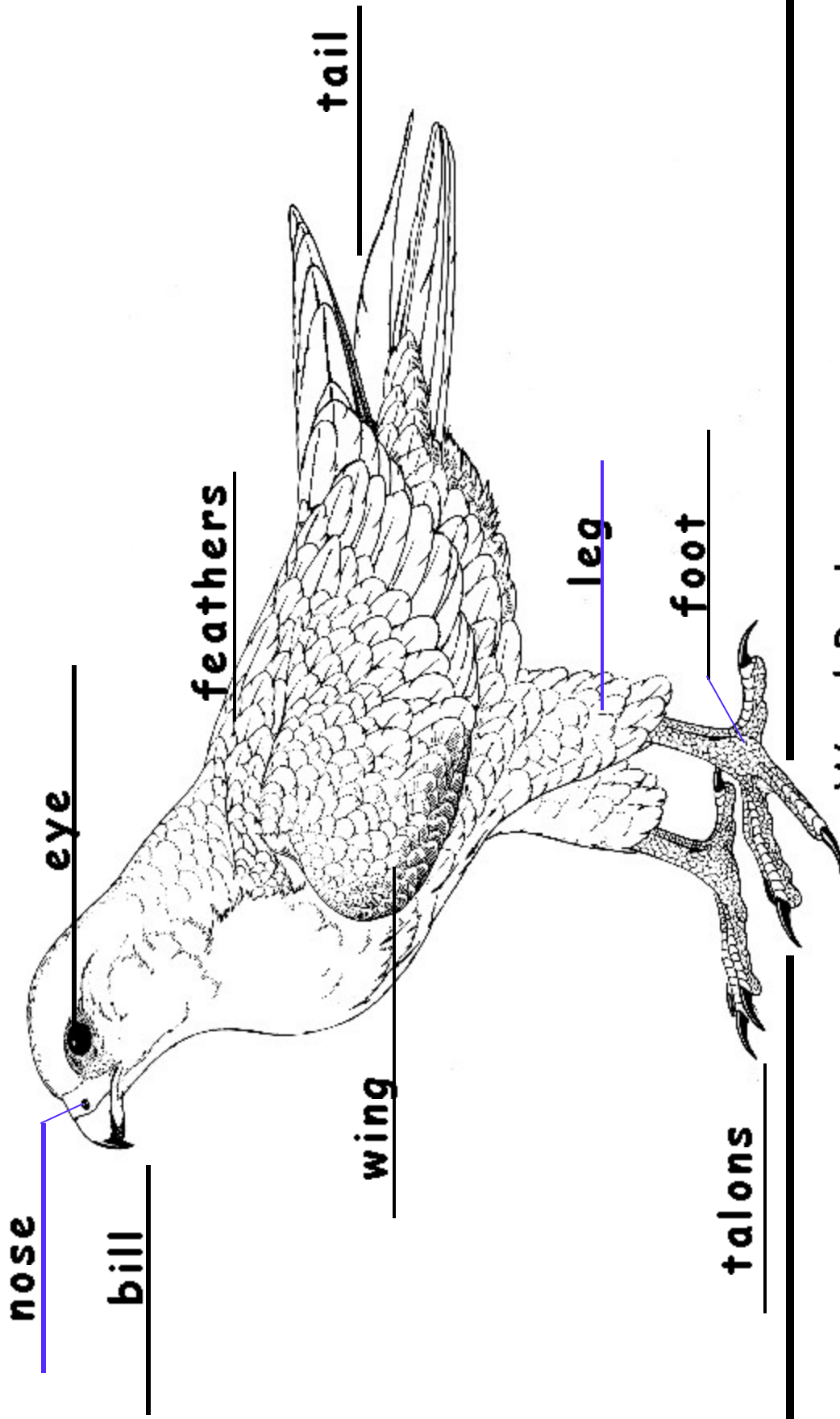
name _____



Word Bank

eye bill wing nose
leg foot feathers talons tail

Falcon Funsheet Answers



Word Bank

eye bill wing nose
leg foot feathers talons tail