

Reef and Write

Objective:

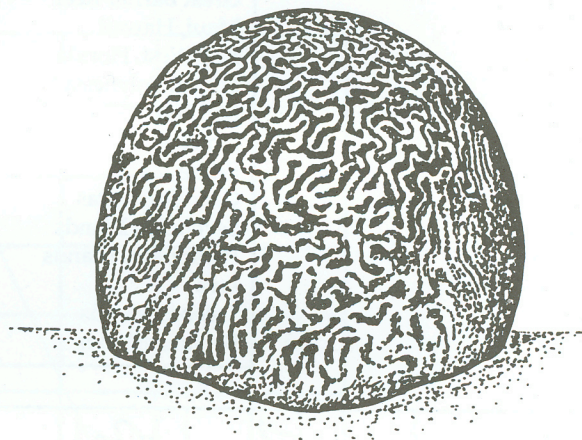
Students will use creative writing to express what they know about corals and coral reef habitats.

Materials:

paper
pencils

Action:

1. Ask students to write about one of the following topics. Encourage them to use whatever form of writing they feel comfortable with—essay, story, poetry, etc.
2. Have students share their finished piece out loud with the class, and/or compile a notebook of their creative writing that is available for students to read when finished with other work.
3. Have students edit and revise their pieces. Encourage students to read and react to their classmates' work.



Corals, such as this brain coral, generally feed at night.

Writing About Reefs

- A. "Coral reefs are home to many fascinating organisms, but the one I think is the coolest is _____, because _____." Share everything you know about the organism, and one thing you wonder about.
- B. Welcome to my reef! Give us an underwater and above water tour of a coral reef using your imagination. What type of reef is it (*barrier, atoll, fringing*)? What part of the coral reef belt is it found in? Describe the different shapes of coral. What's that creature over there? What other organisms should we look for?
- C. If you ran the world, what would you do to save coral reef habitats?