



SeaWorld/Busch Gardens Animal Adaptations

K-3 Classroom Activities

Camouflage Show and Tell

OBJECTIVE

The student will define camouflage. The student will identify range, habitat, and diet for various animals.

ACTION

1. Distribute pencils and white legal-sized paper. Instruct students to define "camouflage" on top of their paper using a dictionary.
2. Distribute crayons. Instruct the students to draw a landscape that portrays all of these habitats on their paper: a tree, a burrow, the ocean, and a mountain.
3. Conduct a brainstorming session to name five animals that would camouflage into each of the habitats displayed in their drawing. Write the four habitats (tree, burrow, ocean, mountain) on the board, then list the five animals the students identified underneath the corresponding habitat.
4. Students should choose one animal from each habitat (four animals total). Distribute the light colored paper. Ask students to write a fact sheet about each of their animals. Students need to include the animal's name, range, habitat, diet, and one or two sentences describing its camouflage. The fact sheet should be written on the light colored paper. In addition, students need to find a picture of their animal. Pictures and information about the animals can be obtained from scrap magazines or the Internet.
5. Next, the students will either tape or glue the pictures and fact sheets next to their corresponding habitats on the landscape.
6. Display the landscapes around the classroom and have the students show and tell their information.

MATERIALS

For each student:

- pencil
- box of crayons
- sheet of white legal-sized paper
- four sheets of light colored paper (any thing not white)
- scissors
- glue or tape

For class:

- scrap magazines
- library or internet access
- dictionaries



A tiger's stripes help hide its body among the bushes and grasses.