

## Save My World

### OBJECTIVE

Using various written and interactive resources, students will be able to choose three changes in their behavior that will help save the environment.

### MATERIALS

- writing paper
- access to telephone
- access to library
- access to computer and Internet
- colored construction paper
- markers or crayons
- glue

### BACKGROUND

Students of any age can use a variety of resources to learn about the world around them and how they can help save natural resources and the environment. The book, *50 Simple Things Kids Can Do To Save the Earth* (See EarthWorks Group in Bibliography), suggests many. Students also can search the Internet. They may want to begin at the SeaWorld/Busch Gardens Animal Information Database at [www.seaworld.org](http://www.seaworld.org) or [www.buschgardens.org](http://www.buschgardens.org)



### ACTION

1. Begin this activity with a class discussion about the environment and which human activities can harm it. List student responses on the board. Next ask for actions that we can take to help stop or lessen these harmful activities. Ask students to take a few days to find books, talk to people, or use the computer to find out more information.
  2. Once your list on the board is finished, ask students to choose three helpful activities: one that they can do every day, one that they can do once a week, and one that they can do during a school year.
  3. Distribute writing paper and ask students to copy their three activities off the board or write their choices in their own words.
  4. Once papers are written and checked for spelling and handwriting, have students paste papers onto larger sheets of colorful construction paper. They can then decorate a border around their pledges. Finished papers can be hung around the room.
- NOTE: This is a good activity to help your students celebrate Earth Day in April of each year.