

SeaWorld/Busch Gardens **Primates**

9-12 Classroom Activities

Primate Research

OBJECTIVE

The student will research various primate conservation projects.

ACTION

- 1. Divide the class into groups of five.
- 2. Explain that each group will research a primate conservation project and construct an oral presentation based on their findings. Instruct each group to draw a piece of paper out of the bowl. The paper will identify their assigned primate conservation project.
- 3. Explain that the following concepts should be included in their research and presentation.
 - A. Where is the project being conducted? Students may want to bring in a map and outline the project research location(s)
 - B. Write a brief overview of the project.
 - C. Describe in detail the goal(s) of the project?
 - D. Describe in detail the activities/steps that are involved in the project to ensure the goals are met?
 - E. How does the project help promote primate conservation? Students may want to include pictures of the primates that are involved in the project.
 - F. What other species may benefit from the project besides primates and how?
 - G Are the local people or agencies involved in the conservation project and how?
- 4. Instruct each group to create information brochures about their project that includes the above information as well as all Web sites (documented in APA format) utilized during their research. The students will distribute the brochures to all the other students in the class before they conduct their presentation.

PROJECT LIST

- 1. Mbeli Bai Gorilla Study
- 2. Congo Basin Project
- 3. The Orangutan Project- Hutan a French NGO
- 4. TACARE Project
- 5. Roots and Shoots

MATERIALS

Per student group:

- •Internet access: recommended Web sites http://www.wwfmalaysia.org/rangers/c reature/orangutan/orangutan6.html>
 - http://www.seaworld.org/conservation/bgtconsproj.htm
 - http://www.seaworld.org/JulieJournal/ mbeli bai gorilla study.htm>
 - http://www.wcs-congo.org/ resmbeli.htm>
 - http://www.janegoodall.org/
- •Project List on left
- art supplies (paper, markers) or access to computers and a desktop publishing program (to create brochures)

PREPARATION

Write the name of each primate conservation project (from the project list) on an individual piece of paper. Fold the papers and place them in a large bowl for students to draw from.



A western lowland gorrilla observation area in the remote region of the Nouabale-Ndoki National Park in Africa's northern Congo. Supported by Busch Gardens, the Mbeli Bai gorilla study is coordinated by the Wildlife Conservation Society and supervised by project director Michael Fay. The study's focus on the rarely seen ecology and social behavior of the lowland gorilla is resulting in ground-breaking data on this fascinating and endangered species.