

Lunch Time!

OBJECTIVE

Students will be able to place sequential photos in chronological order and use the photos to describe the feeding behavior of a walrus.

MATERIALS

per student:

- cut apart photocopies of the cards below (enlarge 200%)
- sheet of blank paper
- glue sticks



ACTION

1. Ask students what they think a walrus eats. Write answers on board or have students stand and recite their answers. Have class decide which are true and which are false. (*Pinniped Picks* on page 6 lists all prey, but walruses eat mostly clams.)
2. Ask students how they think walruses eat clams. Where do clams live? Are clams hard or soft? Do walruses have teeth? How do they find clams?
3. Distribute the card series to students or student groups. Have students decide the feeding sequence and place the cards in order.
4. After all students have ordered the cards, turn the class into "walruses" and role play the feeding sequence. After role play, ask students to glue cards onto paper and color.

