

Penguin Populations

Objective

Students will be able to interpret information presented in bar graphs to answer questions about penguin populations.

Materials

- copies of **Penguin Populations** worksheet
- pencils

Action

1. Photocopy and distribute **Penguin Populations** worksheet to students.
2. Students use the information presented in the bar graph to answer questions about the number of penguins in each population.

Answers

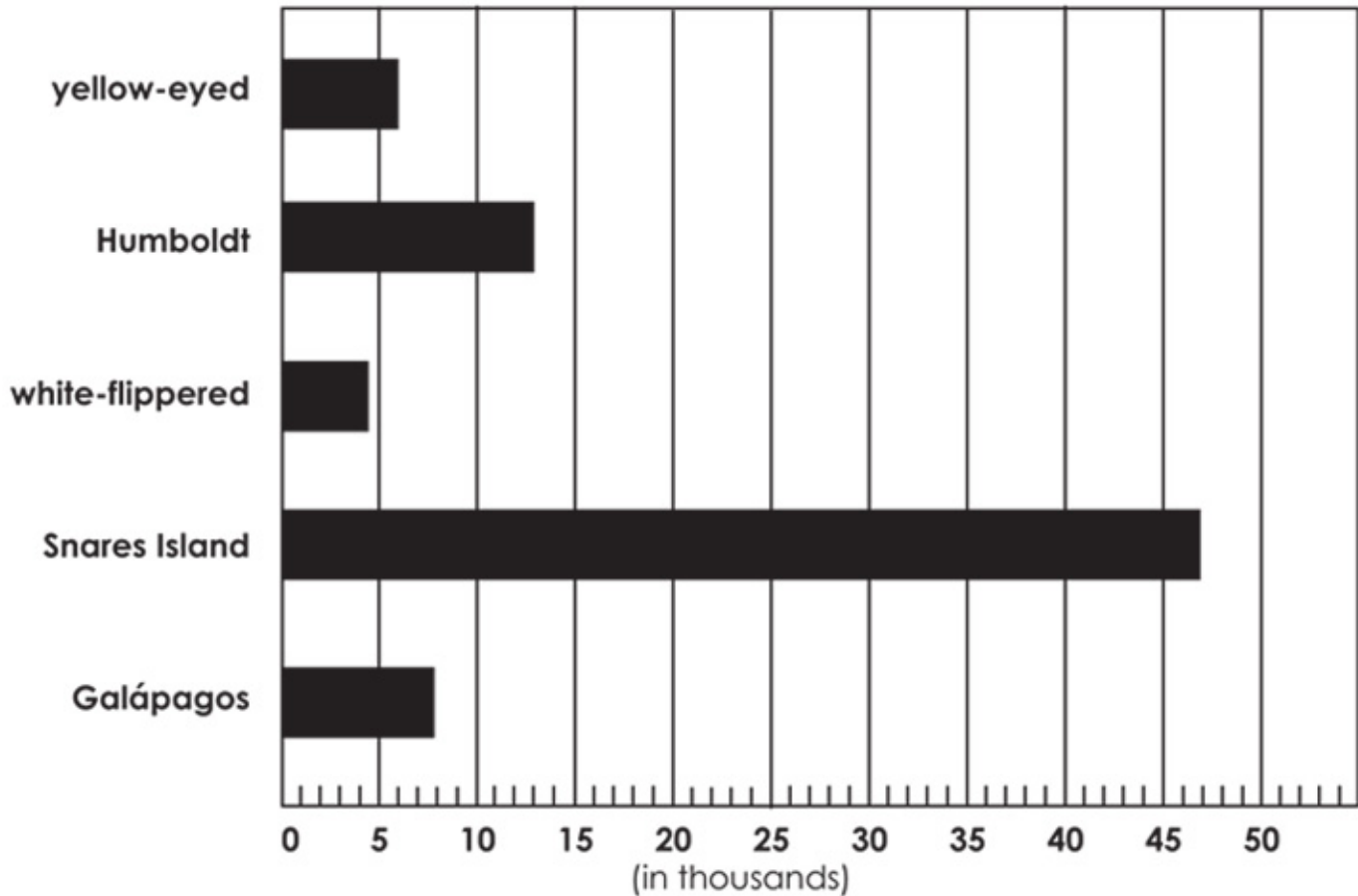
1. white-flipped penguin, Snares Island penguin
2. yellow-eyed penguin
3. Galápagos penguin
4. 10,000
5. Read about them and share information with others; recycle aluminum, glass, and newspapers; write to lawmakers in our country and others; dispose of toxic chemicals properly; turn off lights when you leave a room; turn off the water while brushing teeth; don't keep wild animals as pets.

Penguin Populations



Name _____

Some species of penguin have large populations. Others have smaller populations because they are endangered or threatened. This graph shows the size of certain penguin populations. Look at the graph to answer the questions.



1. Which of these penguin species has the smallest population?

Largest? _____

2. Which species' population is about 6,000?

3. Which species' population is about 8,000?

4. If 3,000 Humboldt penguins died because their food (anchovetta) disappeared, how many would be left?

5. What can you do to help protect endangered species?
