



# SeaWorld/Busch Gardens Geography K-3 Classroom Activities

## Where in the World Geography

### OBJECTIVE

The student will identify various animals' native continents. The student will research animal ranges using library or internet skills.

### PREPARATION

Determine the class size and photocopy enough *Where in the World* Funsheets so that each student may have one.

### ACTION

1. Explain that animals may be found on all continents of the world.
2. Divide the class into groups of three or four and give each student a copy of the *Where in the World* Funsheet and a box of crayons.
3. Explain that the funsheet illustrates six animals (panda, kangaroo, alligator, toucan, hippopotamus, and king penguin). Instruct the students to identify these animals' native continents utilizing library or internet resources. Students may work in groups when researching information at the library.
4. Instruct students to correlate the animals on their funsheet to their native continents by coloring them identically. Ex: Black Rhino and Africa could both be colored green. **NOTE:** Each animal should be a different color. Answers are given below .

### ANSWERS

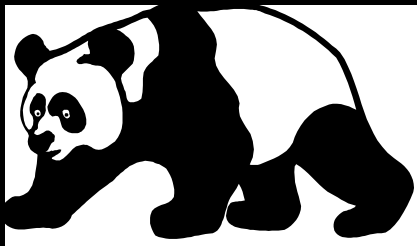
panda/Asia; kangaroo/Australia; alligator/North America; toucan/South America; hippopotamus/Africa; king penguin/Antarctica

### MATERIALS

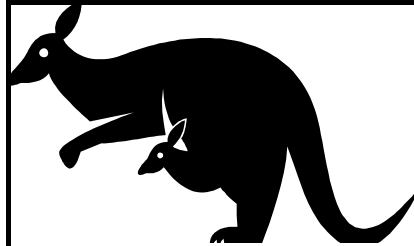
#### Per student:

- one *Where in the World* Funsheet
- crayons
- library or internet access

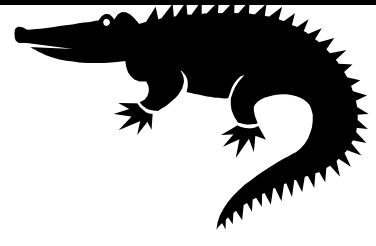
# Where in the World Funsheet



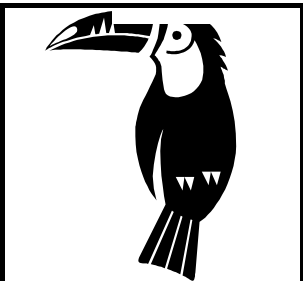
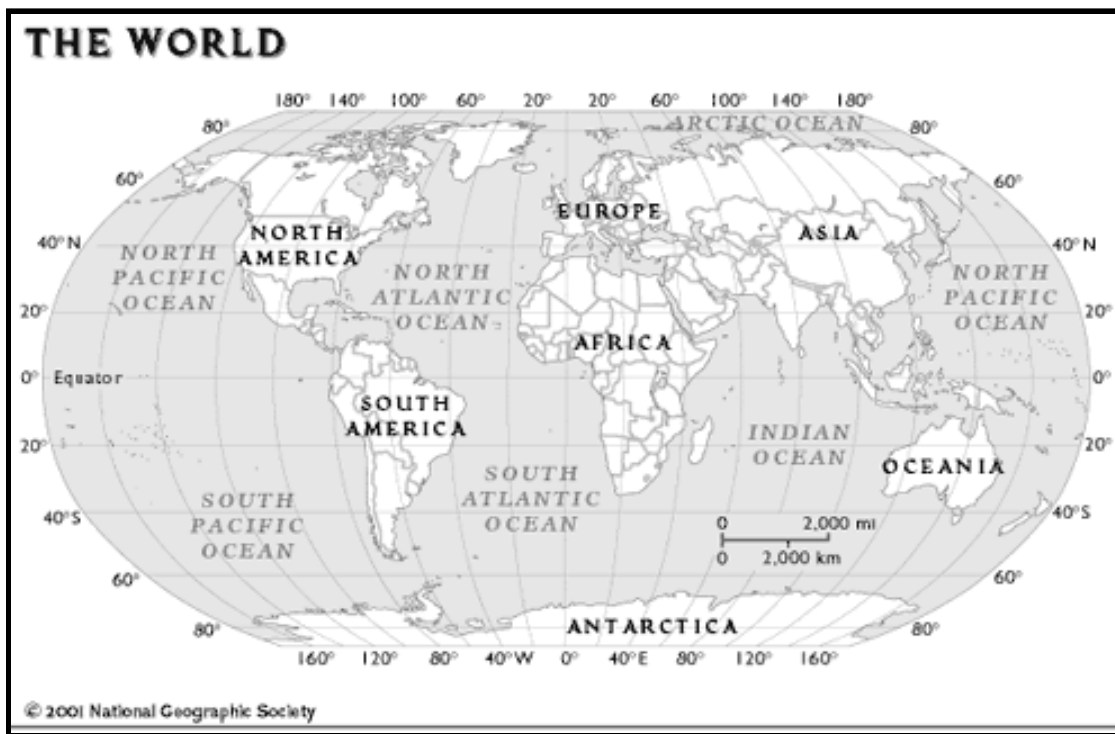
**Giant Panda**  
*Ailuropoda melanoleuca*



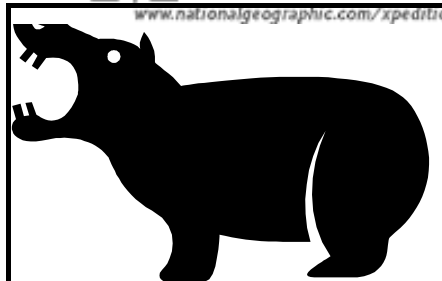
**Kangaroo**  
*Macropus fuliginosus*



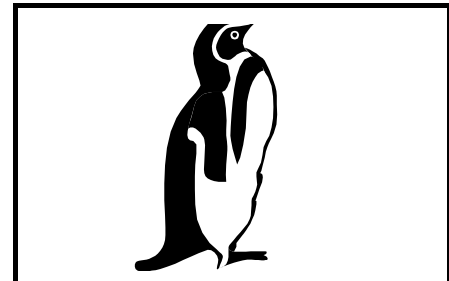
**Alligator**  
*Alligator mississippiensis*



**Toucan**  
*Ramphastos toco*



**Hippopotamus**  
*Hippopotamus amphibius*



**King Penguin**  
*Aptenodytes patagonicus*