

# A Story Without Words



## Objective

The students will be able to describe the jobs people can do at a zoo or an aquarium.

## Materials

*For the class or per student group:*

- one 12' or longer piece of butcher paper
- crayons
- pencils
- paints
- construction paper pieces
- yarn
- glue or paste

## Background

To be successful, zoos and aquariums rely on the talents of many people. Not only do people take care of the animals, people also help keep the areas and water clean, educate guests about the animals, advertise animals and events, take care of money and the business, plan and make new exhibits, and keep the zoo or aquarium safe for visitors and animals.

## Action

1. Begin by asking students “Who has visited a zoo or aquarium?” For those students who have (or students who have seen books or films about zoos or aquariums), ask if they noticed what kinds of work people did there. What were they doing? What was their job? How were they dressed?
2. Show students the long sheet of butcher paper. The students should find a place along the paper or take turns drawing or coloring. Tell students to draw the people and the place the class talked about. You may want to assign a section of the paper to a certain career to avoid students all drawing the same character.
3. To color or illustrate their drawings, students may use markers, paints, yarn or bits of construction paper.
4. When the mural is complete, hang on a wall or bulletin board. Ask students which is their favorite person. What would they like to be doing when they get older?